

School Name: _____ Program Code: _____

PACKAGE SUBMISSION CHECKLIST

This checklist has been created to ensure your package is complete prior to submission to the On-Site Inspector(s)/Board of Nursing. Please utilize the following checklist when emailing these items to your Inspector(s):

- 1. Agenda tailored to the visit including specific time of each item, not necessarily in this order, which will be discussed with Inspector(s) when negotiating the date of the visit:
 - a. Inspector meeting with program Coordinator/Primary Instructor(s)
 - b. Inspector meeting with current students and/or graduates
 - c. Inspector meeting with teaching faculty
 - d. Free time for Inspector to review school paperwork and student records
 - e. Tour of classroom(s) and skills lab(s)
 - f. Meeting with clinical facility staff (optional as decided by Inspector)
 - g. Inspector meeting with school administrator(s)
- 2. One (1) copy of the curriculum/syllabus/outline (with objectives) used by the faculty
- 3. One (1) copy of the curriculum/syllabus/outline (with objectives) used by students if different than the one used by faculty
- 4. One (1) copy of most recent class and clinical schedules/calendar, (include day and evening classes if different); include specific times/hours with topics covered
- 5. Current license look-ups on the Coordinator and all nursing faculty
- 6. Statement of financial support

**VIRGINIA BOARD OF NURSING
NURSE AIDE EDUCATION ON-SITE REVIEW REPORT**

Program Name:

Program Code: Click or tap here to enter text.

Street: Click or tap here to enter text.

City: Click or tap here to enter text.

Zip Code: Click or tap here to enter text.

Program Contact Person: Click or tap here to enter text.

Title: Click or tap here to enter text.

Contact Phone Number: Click or tap here to enter text.

Email:

Person Completing Report:

BON Inspector:

Date of Visit:

Last date of Visit:

Summary of Factual Data

Classroom Hours:

Clinical Hours:

Total Hours:

Program Frequency:

Current Student Enrollment:

Date of Last Program Offering:

Enrollment Data

Financial Support (18 VAC 90-26-20.B.1.g.)

Evidence has been provided of financial support and resources sufficient to meet the requirements of the Board of Nursing Statutes and Regulations (attach to this report).

Yes

No

Person Completing Report:

(Print Name)

(Title)

(Signature)

(Date)

NOTE: If more than one nurse aide education program is offered at your institution, a separate form must be completed for each program.

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR |
|---|--|--|
| 18 VAC 90-26-20.B.3. Maintaining a nurse aide education program. | | |
| Provide documentation that each student applying to or enrolled in such program has been given a copy of applicable Virginia law regarding criminal history records checks for employment in certain health care facilities, and a list of crimes that pose a barrier to such employment. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 18 VAC 90-26-50. Other program requirements. | | |
| C. Length of program. | | |
| 1. The program shall be at least 120 clock hours in length. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 2. The program shall provide for at least 24 hours of instruction prior to direct contact of a student with a nursing facility client. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 3. Skills training in clinical settings shall be at least 40 hours of providing direct client care. Five of the clinical hours may be in a setting other than a nursing home. Hours of observation shall not be included in the required 40 hours of skills training. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 4. Employment orientation to facilities used in the education program must not be included in the 120 hours allotted for the program. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| D. Classroom facilities. The nurse aide education program shall provide facilities that meet federal and state requirements including: | | |
| 1. Comfortable temperatures. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR |
|--|--|--|
| 18VAC 90-26-50.D. Other program requirements. (continued) | | |
| 2. Clean and safe conditions. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 3. Adequate lighting. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 4. Adequate space to accommodate all students. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 5. Instructional technology and equipment needed for simulating client care. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 18 VAC 90-26-40.B. Unit objectives. | | |
| 1. Objectives for each unit of instruction shall be stated in behavioral terms which are measurable. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 2. Objectives shall be reviewed with the students at the beginning of each unit. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR |
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| 18 VAC 90-26-40.C. Curriculum changes. | | |
| Changes in curriculum shall be approved by the board prior to implementation and shall be submitted at the time of the on-site visit or with the report submitted by the program coordinator in the intervening year. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: |
| 18 VAC 90-26-40.A. Requirements for the Curriculum. | | |
| A. Curriculum content. The curriculum shall include, but shall not be limited to, classroom and clinical instruction in the following: | | |
| 1. Initial core curriculum. Prior to the direct contact with a nursing facility client, a student shall have completed a total of at least 24 hours of instruction. Sixteen of those hours shall be in the following five areas: | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| a. Communication and interpersonal skills; | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| | <table border="1"> <tr> <td data-bbox="722 826 936 972"><u>Unit</u></td> <td data-bbox="936 826 1094 972"><u>Objective</u></td> </tr> </table> | |
| <u>Unit</u> | <u>Objective</u> | |
| b. Infection control; | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| | <table border="1"> <tr> <td data-bbox="722 1045 936 1167"><u>Unit</u></td> <td data-bbox="936 1045 1094 1167"><u>Objective</u></td> </tr> </table> | |
| <u>Unit</u> | <u>Objective</u> | |
| c. Safety and emergency procedures, including dealing with obstructed airways and fall prevention; | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| | <table border="1"> <tr> <td data-bbox="722 1240 936 1453"><u>Unit</u></td> <td data-bbox="936 1240 1094 1453"><u>Objective</u></td> </tr> </table> | |
| <u>Unit</u> | <u>Objective</u> | |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR |
|--|---|--|
| 18 VAC 90-26-40.A.1. Initial core curriculum (continued). | | |
| d. Promoting client independence; and | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| e. Respecting client's rights. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 2. Basic Skills. | | |
| a. Recognizing changes in body functioning and the importance of reporting such changes to a supervisor. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| b. Measuring and recording routine vital signs. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| c. Measuring and recording height and weight. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| d. Caring for the client's environment. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| e. Measuring and recording fluid and food intake and output. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR |
|--|--|---|
| 18 VAC 90-26-40.A.2. Basic skills (continued). | | |
| f. Performing basic emergency measures. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |
| g. Caring for a client when death is imminent. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |
| 3. Personal Care Skills. | | |
| a. Bathing and oral hygiene. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |
| b. Grooming. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |
| c. Dressing. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |
| d. Toileting. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |
| e. Assisting with eating and hydration, including proper feeding techniques. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR |
|--|--|--|
| 18 VAC 90-26-40.A.3. Personal Care Skills (continued). | | |
| f. Caring for skin, to include prevention of pressure ulcers. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| g. Transfer, positioning and turning. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 4. Individual client's needs, including mental health and social service needs. | | |
| a. Modifying the aide's behavior in response to the behavior of clients. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| b. Identifying developmental tasks associated with the aging process. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| c. Demonstrating principles of behavior management by reinforcing appropriate behavior and causing inappropriate behavior to be reduced or eliminated. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| d. Demonstrating skills supporting age-appropriate behavior by allowing the client to make personal choices, and by providing and reinforcing other behavior consistent with the client's dignity. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| e. Utilizing the client's family or concerned others as a source of emotional support. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR |
|---|--|--|
| 18 VAC 90-26-40.A.4. Individual client's needs, including mental health and social service needs (continued). | | |
| f. Responding appropriately to the client's behavior; including, but not limited to, aggressive behavior and language. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| g. Providing appropriate clinical care to the aged and disabled. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| h. Providing culturally sensitive care. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 5. Care of the cognitively or sensory (visual and auditory) impaired client. | | |
| a. Using techniques for addressing the unique needs and behaviors of individuals with dementia (Alzheimer's and others). | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| b. Communicating with cognitively or sensory impaired clients. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| c. Demonstrating an understanding of and responding appropriately to the behavior of cognitively or sensory impaired clients. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| d. Using methods to reduce the effects of cognitive impairment. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR |
|--|--|--|
| 18 VAC 90-26-40.A. Requirements for the Curriculum (continued). | | |
| 6. Skills for basic restorative services. | | |
| a. Using assistive devices in transferring, ambulation, eating and dressing. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| b. Maintaining range of motion. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| c. Turning and positioning, both in bed and chair. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| d. Bowel and bladder training. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| e. Caring for and using prosthetic and orthotic devices. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| f. Teaching the client in self-care according to the client's abilities as directed by a supervisor. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 7. Client's rights. | | |
| a. Providing privacy and maintaining confidentiality. | <input type="checkbox"/> Yes <input type="checkbox"/> No Curriculum Location <u>Unit</u> <u>Objective</u> | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR |
|---|--|---|
| 18 VAC 90-26-40.A.7. Client's rights (continued). | | |
| b. Promoting the client's right to make personal choices to accommodate individual needs. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |
| c. Giving assistance in resolving grievances and disputes. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |
| d. Providing assistance necessary to participate in client and family groups and other activities. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |
| e. Maintaining care and security of the client's personal possessions. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |
| f. Promoting the client's rights to be free from abuse, mistreatment and neglect and the need to report any instances of such treatment to appropriate staff. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |
| g. Avoiding the need for restraints in accordance with current professional standards. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| | Curriculum Location | |
| | <u>Unit</u> | <u>Objective</u> |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR |
|---|---|---|
| 18 VAC 90-26-50. Other program requirements (continued). | | |
| 3. A record that documents the disposition of complaints against the program shall be maintained. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| B. Student Identification. | | |
| The nurse aide students shall wear identification that clearly distinguishes them as a “nurse aide student.” | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 18 VAC 90-26-20.B. Maintaining an approved nurse aide education program. | | |
| 1.e. Skills training experience in a nursing facility that has not been subject to penalty or penalties as provided in 42 CFR 483.151(b)(2) (Medicare and Medicaid Programs: Nurse Aide Training and Competency Evaluation and Paid Feeding Assistants, revised October 1, 2013 edition) in the past two years. The foregoing shall not apply to a nursing facility that has received a waiver from the state survey agency in accordance with federal law. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 2. Impose no fee for any portion of the program on any nurse aide who, on the date on which the nurse aide begins the program, is either employed or has an offer of employment from a nursing facility. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: |
| 5. Provide each student with a copy of his certificate of completion. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify |
| 18 VAC 90-26-30. Requirements for instructional personnel. | | |
| F. When students are giving direct care to clients in clinical areas, instructional personnel must be on site solely to supervise the students. The ratio of students to each instructor shall not exceed 10 students to one instructor. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR | |
|--|---|---|---|
| 18 VAC 90-26-30. Requirements for instructional personnel. | | | |
| A. Program coordinator. | | | |
| 1. Each program shall have a program coordinator who must be a registered nurse who holds a current, unrestricted license in Virginia or a multistate licensure privilege. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: | |
| Coordinator Name | License #/Expiration Date | Date of Hire | Other Credentials (P.T.; O.T.; L.C.S.W; N.H.A., etc.) |
| 2. The program coordinator in a nursing facility based program may be the director of nursing services. The director of nursing may assume the administrative responsibility and accountability for the nurse aide education program but shall not engage in the actual classroom and clinical teaching. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |
| 3. The primary instructor may be the program coordinator in any nurse aide education program. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |
| B. Primary instructor. | | | |
| 1. Qualifications. Each program shall have a primary instructor who does the majority of the actual teaching of the students and who shall: | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: | |
| a. Hold a current, unrestricted Virginia license as a registered nurse who holds a current, unrestricted license in Virginia or a multistate licensure privilege; and | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: | |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR |
|---|--|--|
| 18 VAC 90-26-30. Requirements for instructional personnel (continued). | | |
| b. Have two years of experience as a registered nurse within the previous five years and at least one year of experience in the provision of long-term care facility services. Such experience may include, but not be limited to, employment in a nurse aide education program or employment in or supervision of nursing students in a nursing facility or unit, geriatrics department, chronic care hospital, home care or other long-term care setting. Experience should include varied responsibilities, such as direct client care, supervision and education. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| 2. Responsibilities. The primary instructor is responsible for the teaching and evaluation of students and, in addition, shall: | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| a. Participate in the planning of each learning experience; | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| b. Ensure that course objectives are accomplished; | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |
| c. Ensure that the provisions of subsection F of this section are maintained; | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR | |
|---|--|--|---|
| 18 VAC 90-26-30. Requirements for instructional personnel (continued). | | | |
| d. Maintain records as required by subsection A of 18 VAC 90-26-50; | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: | |
| e. Perform other activities necessary to comply with subsection B of 18 VAC 90-26-20; and | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: | |
| f. Ensure that students do not perform services for which they have not received instruction and been found proficient by the instructor. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify Comments: | |
| Primary Instructor(s) Name(s) *(If the primary instructor is the program coordinator, also include under this section) | License #/Expiration Date | Date of Hire | Other Credentials (P.T.; O.T.; L.C.S.W; N.H.A., etc.) |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR | |
|--|---|---|---|
| 18 VAC 90-26-30. Requirements for instructional personnel (continued). | | | |
| C. Other instructional personnel. | | | |
| 1. Instructional personnel who assist the primary instructor in providing classroom or clinical supervision shall be registered nurses or licensed practical nurses. | | | |
| a. A registered nurse shall: | | | |
| (1) Hold a current, unrestricted Virginia license as a registered nurse; and | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |
| (2) Have had at least one year of direct patient care experience as a registered nurse. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |
| RN Instructor(s) Name(s) | License #/Expiration Date | Date of Hire | Other Credentials (P.T.; O.T.; L.C.S.W; N.H.A., etc.) |
| b. A licensed practical nurse shall: | | | |
| (1) Hold a current, unrestricted Virginia license as a practical nurse; | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |
| (2) Hold a high school diploma or equivalent; | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |
| (3) Have been graduated from a state-approved practical nursing program; and | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |
| (4) Have had at least two years of direct patient care experience as a licensed practical nurse. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |

| REGULATION NUMBERS/CRITERIA | PROGRAM | INSPECTOR | |
|---|---|---|---|
| 18 VAC 90-26-30. Requirements for instructional personnel (continued). | | | |
| 2. Responsibilities. Other instructional personnel shall provide instruction under the supervision of the primary instructor. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |
| LPN Instructor(s) Name(s) | License #/ Expiration Date | Date of Hire | Other Credentials (P.T.; O.T.; L.C.S.W; N.H.A., etc.) |
| D. Prior to being assigned to teach the nurse aide education program, all instructional personnel shall demonstrate competence to teach adults by one of the following: | | | |
| 1. Satisfactory completion of a course in teaching adults that includes: a. Basic principles of adult learning; b. Teaching methods and tools for adult learners; and c. Evaluation strategies and measurement tools for assessing the learning outcomes; or | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |
| 2. Have experience in teaching adults or high school students. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |
| E. To meet planned program objectives, the program may, under the direct, on-site supervision of the primary instructor, use other persons who have expertise in specific topics and have had at least one year of experience in their field. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A | <input type="checkbox"/> Verified <input type="checkbox"/> Unable to verify <input type="checkbox"/> N/A Comments: | |
| Resource(s) Name(s) | License # (if applicable)/ Expiration | Date of Hire | Other Credentials (P.T.; O.T.; L.C.S.W; N.H.A., etc.) |

PROGRAMS: Please list below the names, titles, addresses and phone numbers of the people who will be sent the final report:

| | |
|--|--|
| Name: Title: Address: Phone Number: Email Address: | Name: Title: Address: Phone Number: Email Address: |
| Name: Title: Address: Phone Number: Email Address: | Name: Title: Address: Phone Number: Email Address: |
| Name: Title: Address: Phone Number: Email Address: | Name: Title: Address: Phone Number: Email Address: |
| Name: Title: Address: Phone Number: Email Address: | Name: Title: Address: Phone Number: Email Address: |

FOR INSPECTOR USE ONLY

Interviews held for this visit:

Name: _____ **Title:** _____

Interview Method: **In-Person** **Telephone:** _____

Name: _____ **Title:** _____

Interview Method: **In-Person** **Telephone:** _____

Name: _____ **Title:** _____

Interview Method: **In-Person** **Telephone:** _____

Name: _____ **Title:** _____

Interview Method: **In-Person** **Telephone:** _____

Name: _____ **Title:** _____

Interview Method: **In-Person** **Telephone:** _____

Name: _____ **Title:** _____

Interview Method: **In-Person** **Telephone:** _____

Name: _____ **Title:** _____

Interview Method: **In-Person** **Telephone:** _____

Number of students interviewed: _____

Areas visited, including clinical facilities:

| | |
|-------------------|-----------------|
| Area name: | Address: |
| Area name: | Address: |
| Area name: | Address: |
| Area name: | Address: |

Regulations not verified (# and title only):

| <u>Regulation #</u> | <u>Regulation Title</u> |
|---------------------|-------------------------|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |
| 7. | |
| 8. | |

Inspector(s) suggestions/comments (optional):

Inspector(s) Signature

Click or tap to enter a date.
Date